

SYMPOSIUM AGENDA June 3rd, 2:00 -5:00 pm EST

2:00 - 2:05	Opening Remarks
	Kitty Bateman, Co-Principal Investigator, CALTA21

2:05 - 2:15 Goals and Guiding Principles of CALTA21

Patricia Lannes, Founder and Project Director, CALTA21

2:15 - 2:55 The Katonah Museum of Art: The Process of Implementing CALTA21

- Professional Development Institute:
 Helena Vidal, Katonah Museum of Art
- Curriculum: Identity, Portraiture and Photography & Classroom Activities:
 Lisa Hockstein,

English Language Instructor, Westchester Community College

Museum Trips:

Josette Hochman,

English Language Instructor, Westchester Community College Helena Vidal, Katonah Museum of Art

3:00 - 3:25 Literacy and Museum Evaluators: Outcomes and Lessons Learned

- Barbara Sparks, PhD, Education Program and Policy Consultant
- Cecilia Garibay, Principal, Garibay Group

3:30 - 3:55 Best Practices When Working with Adult ELLs in Museums: Museum Professionals

- Gonzalo Casals,
 Former Director of Programs and Education, El Museo del Barrio
- Marcos Stafne,
 Vice President of Programs & Visitor Experience, Brooklyn Children's Museum
- Karen Stein, Director of Education, Katonah Museum of Art
- Amy Chase Gulden, National Program Director, VTS-VUE



4:00 - 4:25 Literacy Skills in the Classroom and at the Museum: English Language Instructors

- Lisa Hockstein, Westchester Community College
- Josette Hochman, Westchester Community College
- Ellen Quish, LaGuardia Community College
- Audrey Cohen, Queensborough Community College

4:30 - 4:55 Creating New Consortia: Taking CALTA21 to Your Own Institutions

- Wendy Carl Isome, JOBSplus!
- Patricia Lannes, Founder and Project Director, CALTA21
- Kitty Bateman, Co-Principal Investigator, CALTA21

4:55 - 5:00 **Closing Remarks**

Kitty Bateman, Co-Principal Investigator, CALTA21